

## RECOMMENDED SURVEY QUESTIONS (Q) AND POSSIBLE ANSWERS (A) FOR INDICATOR:

### Skills Development (incl. SEL/PSS)

FULL INDICATOR GUIDANCE IS AVAILABLE [AT THIS LINK](#)

**Q1:** *Does your [specify: school / learning space] offer any skills development and/or extra-curricular activities to children?*

**A1:** Yes / No / Don't know / Refuse to answer

(ask the following question only if the previous answer is YES)

**Q2:** *Can you please list all the skills development / extra-curricular activities your [specify: school / learning space] offers?*

**A2:** Pre-define the most common types of activities such as:

1. Psychosocial Support (PSS)/Social Emotional Learning (SEL)
2. Recreational
3. [specify: school / learning space] clubs
4. Other – specify: \_\_\_\_\_
5. Don't know
6. Refuse to answer

### ADDITIONAL OPTIONAL SURVEY QUESTIONS:

The following questions are not required to determine the indicator's value but can provide you with useful additional insights:

**Q3:** *How frequently do these activities happen?*

**A3:**

1. Weekly
2. Bi-weekly
3. Monthly
4. Less often
5. Other - specify: \_\_\_\_\_

**Q4:** *Who leads these activities?*

**A4:**

1. Teachers
2. Facilitators
3. Parents or caregivers
4. Children themselves
5. Other - specify: \_\_\_\_\_

**Q5:** *Do you have any documentation related to the skills development/extracurricular activities, such as lesson plans or curriculums?*

**A5:** Yes / No / Don't know / Refuse to answer

**Q6:** *If yes, can you please show it to me?*

**A6:**

1. the respondent could not show any documentation
2. the respondent showed very limited documentation only
3. the respondent showed a range of different documentation

**Q7:** *For extra-curricular activities only. How are children selected to participate in these activities?*

**A7:**

1. on a voluntary basis
2. assigned by someone

**Q8:** *How are the children assigned?*

**A8:** (open answer)

**Q9:** *Who assigns the children to the extra-curricular activities?*

**A9:** (open answer)

**The indicator is met when the skills development/extra-curricular activities:**

- 1) are regular - not less frequent than once a month
- 2) have a curriculum or an activity plan.
- 3) have an assigned facilitator(s)
- 4) For extra-curricular activities only: are not compulsory for children (they can decide to participate based on their interests)